



# Computing

## Year 8 Mid KS3 Assessment

Methods of Revision Suggestions:	Website Link:
Mind map	<a href="http://tinyurl.com/37xezntd">http://tinyurl.com/37xezntd</a>
Quizlet (allows you to create flashcards) Sign up using your school email address	<a href="http://tinyurl.com/37dubdik">http://tinyurl.com/37dubdik</a>
Padlet (revision board) – Sign up using your school email address	<a href="http://tinyurl.com/ysjaahr5">http://tinyurl.com/ysjaahr5</a>
Power Point/Notes	<a href="http://tinyurl.com/mpnrnj4w">http://tinyurl.com/mpnrnj4w</a>

*Each section will consist of a range of multiple-choice questions, short answer questions.  
There will also be some extended answer questions in the Year 8 section of the exam.*

### Year 7 (30 Marks)

*This section of the assessment will cover the following topics from Year 7.*

#### E-safety

- Phishing
- Malware
- Computer Worm
- Trojan
- Spyware
- Online Grooming
- Cyber Bullying

#### Malware Protective measures

- Firewall
- OS updates

Security of websites

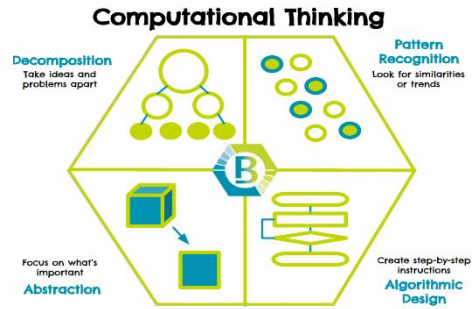


Website to support your revision: <http://tinyurl.com/295rzny5>

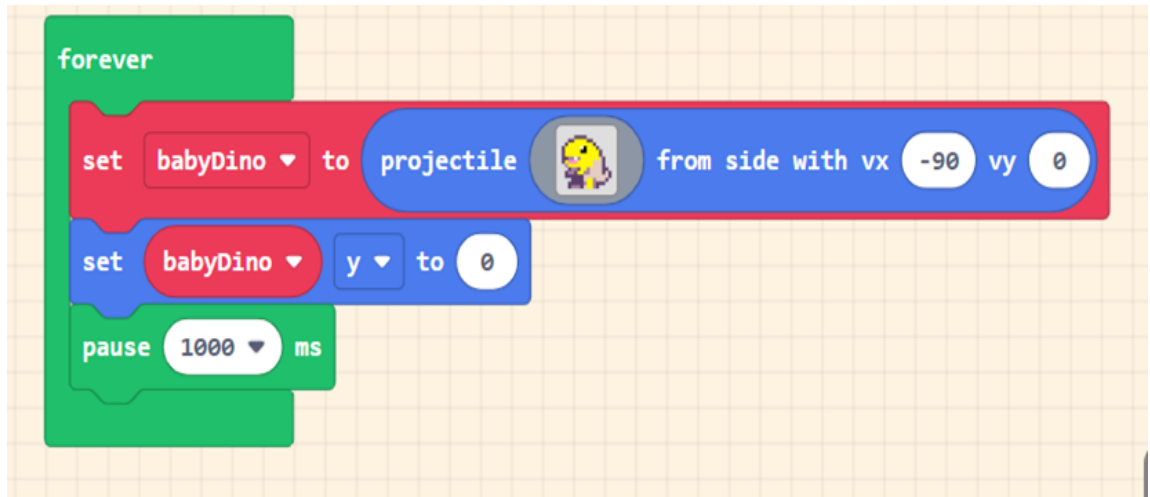


## Programming

- Computational Thinking



- Make Code – What is a variable? Why do we use variables?
- **Predict** what these lines of code are going to do.
- What is the name given to the “Forever” block?
- What is the name given to “BabyDino” block?



- What is random in programming?
- What is iteration?
- Identifying selection

Website to support your revision: <http://tinyurl.com/y98cic7a>

## Spreadsheets

- Formula (+, -, \*, /)
- Logical Operators
- Formatting (bold, merge and centre)
- Functions (SUM, MIN, MAX)

Operator	Description
==	Equal to
<	Less than
>	Greater than
<=	Less than or equal to
>=	Greater than or equal to
≠	Not equal to

Website to support your revision: <http://tinyurl.com/29wsraan>



## Computer Systems and Hardware

- Define a computer, using examples i.e. laptop, desktop and an embedded computer.
- Identify internal computer components and their purpose e.g., motherboard and CPU
- Identify examples of input devices (keyboard, mouse, webcam) and output devices (monitor, printer and speakers)
- Describe the purpose of RAM and ROM in a computer system
- State the type of secondary storage device i.e. optical (cd, dvd), magnetic (hard disk), solid state (memory sticks and hard disks)
- Characteristics of secondary storage (cost, durability, reliability, speed)

Website to support your revision: <http://tinyurl.com/4ebpnaft>

### Other Helpful Resources:

- 1) Internal computer components: <https://tinyurl.com/ycksthcn>
- 2) Input and output: <https://tinyurl.com/3hz8b4he>
- 3) RAM and ROM: <https://tinyurl.com/5xymcby7>

## Year 8 (25 Marks)

*This section of the assessment will cover the following topics from Year 8*

### Computer Security

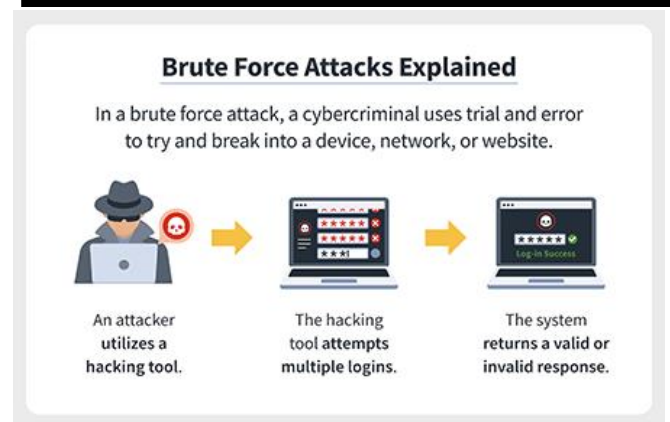
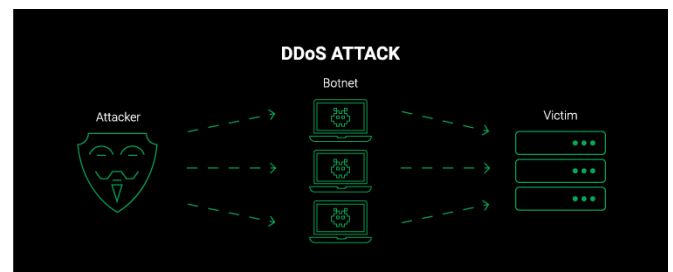
Hacking Attacks (DDOS, Brute Force, Zero day)

Black hat, white hat, grey hat hacker

Computer Misuse Act

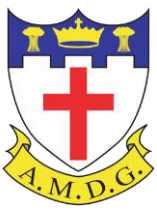
Copyright Designs and Patent act

Digital Footprint



Website to support your revision- Copyright, Designs and Patents Act:

<https://tinyurl.com/2n9zyycn>



Website to support your revision Computer Misuse Act: <http://tinyurl.com/y3ch49pj>

## Computer Networks

What is a network (define)?

Topologies (Ring, Star and Bus) *Advantages and disadvantages*

Internet and WWW



Network Hardware (Router, Hub, Switch)

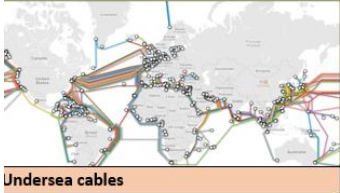

LAN/WAN – Advantages and Disadvantages (including examples)

Difference between a hub and a switch

Website to support your revision: <http://tinyurl.com/38jcy98a>

Website to support your revision: <https://tinyurl.com/mv88zbde>

**A common misconception...**

Internet	Worldwide Web
 <p style="font-size: small;">Undersea cables</p>	 <p style="font-size: small;">Sir Tim Berners-Lee</p>
<p>A <b>global network</b> of computers <b>connected together.</b></p>	<p>Collection of <b>websites</b> accessed on the internet.</p>

## Programming

What is a function in Python?

Understanding the difference between syntax and logic errors

Data types (Boolean, String, Integer, Float/Real)

Website to support your revision: <https://tinyurl.com/5yju5dyr>

Website to support your revision: <https://tinyurl.com/2dj8kp98>

