

## Generic Risk-Benefit Assessment for WCC 14-19 Collaborative Curriculum Provision

This risk-benefit assessment is taken from the WCC Policy document for delivering the 14-19 Collaborative Curriculum. It was designed to work in the context of the South Worcestershire Network. The targeted benefits and learning outcomes should inform the risk-benefit assessment process by cross-reference and should help provide objectivity as to whether the residual risk that remains after implementation of the control measures is acceptable.

Hazards & Risks	Control Measures
1. Poor or inappropriate organisation and Learner placement.	1. The CCC and supporting liaison and monitoring staff must meet the requirements set out in this policy. CCC must attend WCC EVC Training.
2. Road traffic and transport issues	2. Learners must be briefed on their responsibilities in managing road traffic and transport safety issues. This must take account of the reality that most supervision will be remote
3. Learner lost	3. The CCC must ensure that Learners understand how to get to the Provider venue and how to access help from the Provider's CCC.
4. Behavioural incidents involving members of the public.	4. CCC to ensure that Establishment support staff and Provider are fully briefed on potential behavioural issues. Learner's anticipated behaviour should be taken into account when guiding their placements. Control measures must take account of foreseeable behaviour.
5. Child Protection issues.	5. School and provider staff must be CRB checked. Any volunteer helpers must be given a clear brief on their roles and limits of their remit. Learners should be briefed on staff expectations regarding their inter-action with members of the public.
6. Weather extremes.	6. Weather forecasts should be subject to on-going monitoring to ensure that alternative arrangements are in place where extreme weather is anticipated. Learners, Providers and Parents should be kept informed.
7. Group-specific medical, SEN and other support needs.	7. School and provider staff to be briefed on any medical, special learning or behavioural support needs, with allocation of additional staffing as appropriate.
8. Specific hazards associated with the nature of the activity provided e.g. misuse of equipment such as sharp tools, inappropriate behaviour in a potentially hazardous environment etc.	8. Staff to be specifically competent in the activities they provide. Learners to be appropriately briefed on nature of the hazards and how to stay safe in accordance with good practice requirements. Staff must monitor activities and know when and how an intervention or abandonment of an activity is required.