



**GCSE**

**FRENCH**

**C800QS**

**Summer 2022 examinations**

|             |         |                        |
|-------------|---------|------------------------|
| Component 4 | Writing | Thursday, 16 June 2022 |
|-------------|---------|------------------------|

# **Advance Information**

## **General information for students and teachers**

This advance information provides the focus of the content of the Summer 2022 examination paper.

It does not apply to any other examination series.

It is intended to support revision.

It may be used at any time from the date of release.

It must not be taken into the examination.

# Subject information for students and teachers

*The advance information is in addition to the adaptations to Component 2 Listening and Component 3 Reading for Summer 2022.*

A guidance document on advance information has been produced by The Joint Council for Qualifications (JCQ) on behalf of all awarding organisations. It can be found [here](#).

This advance information covers Component 4 only, though it does not provide information about the translation question. There is no advance information for any of the other components in this qualification.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examinations.

The aim should still be to cover all specification content in teaching and learning.

## Foundation Tier

| Theme   | Sub-theme                              |
|---|--|
| Identity and culture  | Youth Culture<br>Lifestyle             |
| Local, national, international and global areas of interest | France and French-speaking countries   |
| Current and future study and employment                     | World of Work<br>Jobs and Future Plans |

## Higher Tier

| Theme   | Sub-theme   |
|---|---|
| Identity and culture  | Youth Culture   |
| Local, national, international and global areas of interest | France and French-speaking countries<br>Global Sustainability |
| Current and future study and employment                     | Current Study   |

End of advance information